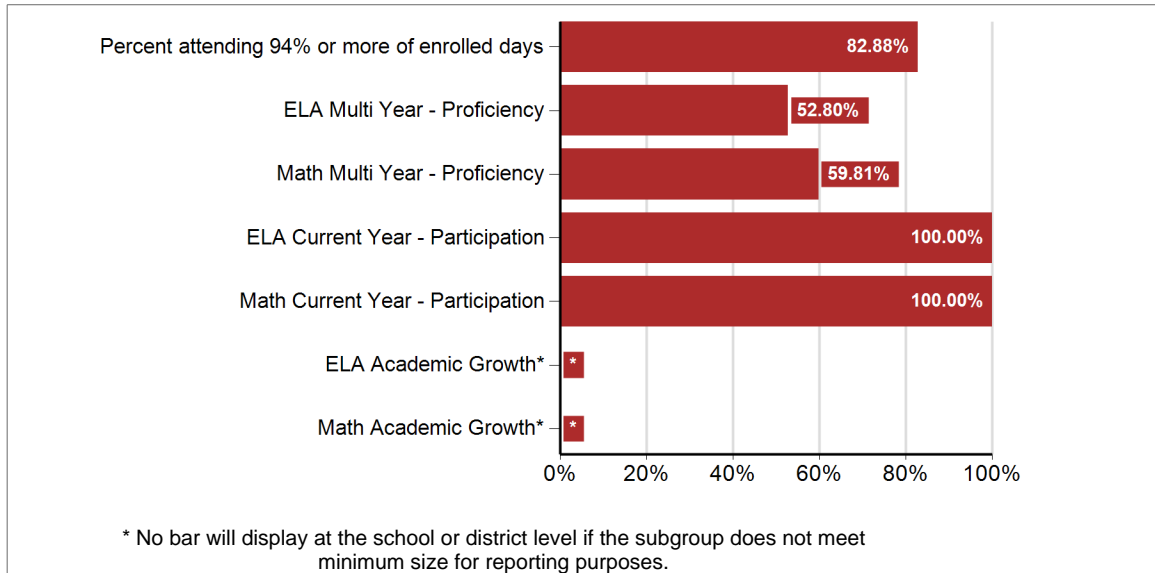


Brookings 05-1 | Dakota Prairie Elementary - 07

School Classification: To Be Determined

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points	
<div><div></div></div>	61.63%
61.63 out of possible 100	
Academic Growth	
0.00%	
Because of special circumstances, this school is exempt from certain indicator(s).	
Attendance	
<div><div></div></div>	82.88%
16.58 out of possible 20	
Student Achievement	
<div><div></div></div>	56.31%
45.05 out of possible 80	

Brookings 05-1 | Dakota Prairie Elementary - 07

Staffing

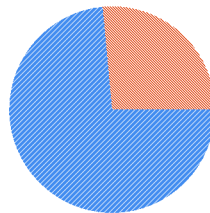
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	31.85
Average Years of Experience	8
Percent with Three or Fewer Yrs of Exp.	26.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

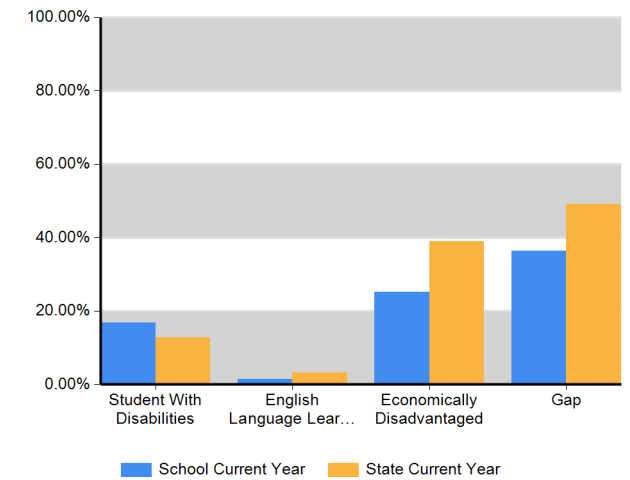
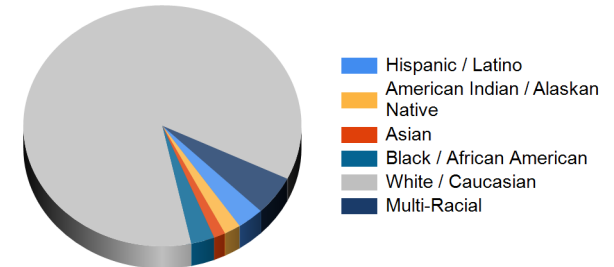
Degrees Earned for Instructional Staff

Bachelors - 73.53%
 Doctorate - 0.00%
 Masters - 26.47%
 Specialist - 0.00%



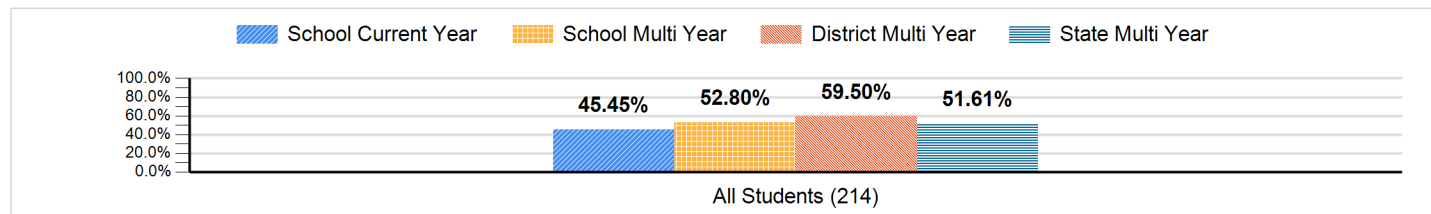
Student Population

Race/Ethnicity
Percent of Student Population



Brookings 05-1 | Dakota Prairie Elementary - 07

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

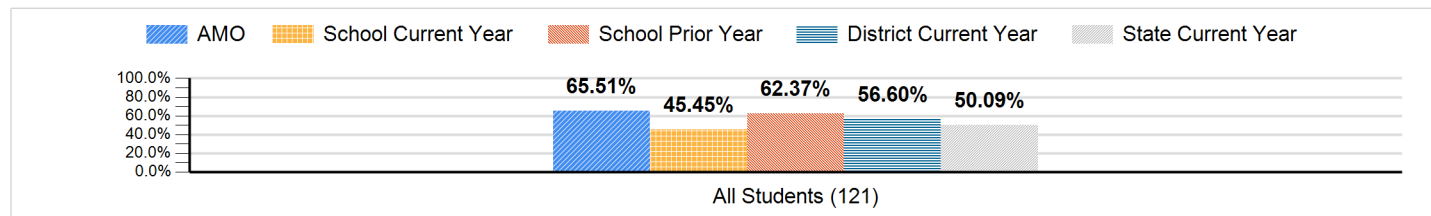
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	214	45.45	52.80	59.50	51.61
Hispanic / Latino*	*	*	*	42.94	36.83
American Indian / Alaskan Native*	*	*	*	45.12	21.74
Asian*	*	*	*	77.93	47.45
Black / African American*	*	*	*	44.23	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	187	46.67	55.08	60.21	57.94
Multi-Racial	13	*	46.15	53.92	46.30
Student With Disabilities	42	15.38	16.67	18.64	18.69
English Language Learners*	*	*	*	19.66	13.52
Economically Disadvantaged	47	28.57	36.17	39.90	34.97
Female	103	56.90	62.14	65.49	57.57
Male	111	34.92	44.14	53.43	45.95
Migrant*	*	*	*	*	14.06
Gap	76	28.26	30.26	36.75	34.54
Non-Gap	138	56.00	65.22	71.82	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

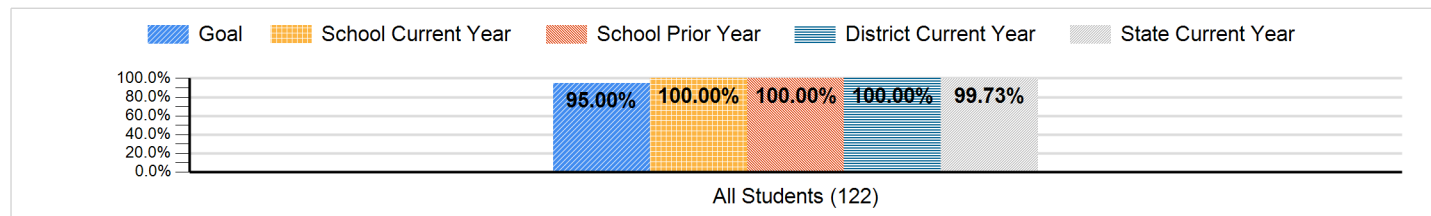
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	121	65.51	45.45	62.37	56.60	50.09
Hispanic / Latino*	*	*	*	*	42.42	33.94
American Indian / Alaskan Native*	*	*	*	*	8.33	18.79
Asian*	*	*	*	*	70.59	44.44
Black / African American*	*	*	*	*	40.00	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	105	68.70	46.67	65.85	58.74	57.35
Multi-Racial*	*	*	*	*	46.94	45.21
Student With Disabilities	26	25.52	15.38	18.75	17.02	21.35
English Language Learners*	*	*	*	*	29.73	20.74
Economically Disadvantaged	28	51.76	28.57	47.37	35.07	33.94
Female	58	71.48	56.90	68.89	61.61	54.24
Male	63	59.90	34.92	56.25	51.59	46.13
Migrant*	*	*	*	*	*	14.89
Gap	46	38.89	28.26	33.33	33.66	34.20
Non-Gap	75	78.17	56.00	76.19	70.10	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

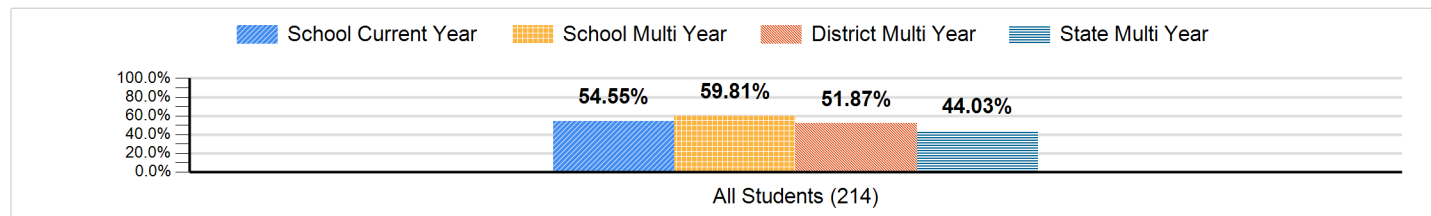
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	122	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	100.00	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	105	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	26	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	28	95.00	100.00	100.00	100.00	99.66
Female	58	95.00	100.00	100.00	100.00	99.80
Male	64	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	46	95.00	100.00	100.00	100.00	99.62
Non-Gap	76	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

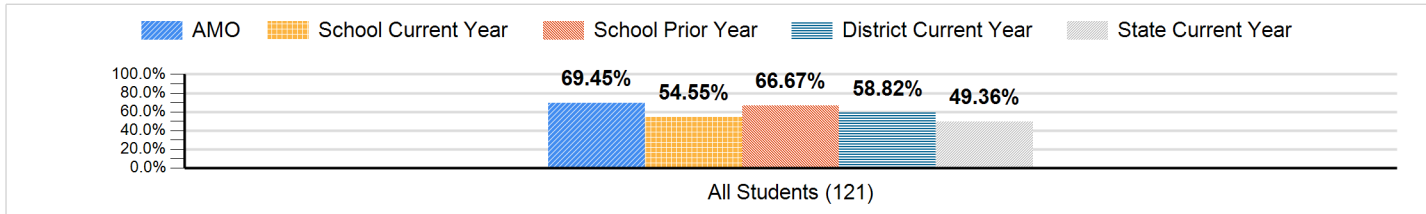
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	214	54.55	59.81	51.87	44.03
Hispanic / Latino*	*	*	*	33.53	28.11
American Indian / Alaskan Native*	*	*	*	31.25	14.72
Asian*	*	*	*	72.97	41.69
Black / African American*	*	*	*	34.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	187	59.05	64.71	52.84	50.38
Multi-Racial	13	*	38.46	42.40	38.67
Student With Disabilities	42	19.23	23.81	16.23	17.84
English Language Learners*	*	*	*	24.37	13.35
Economically Disadvantaged	47	35.71	36.17	31.81	28.06
Female	103	67.24	65.05	51.90	43.87
Male	111	42.86	54.95	51.83	44.19
Migrant*	*	*	*	*	9.28
Gap	76	30.43	31.58	29.86	28.14
Non-Gap	138	69.33	75.36	63.78	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

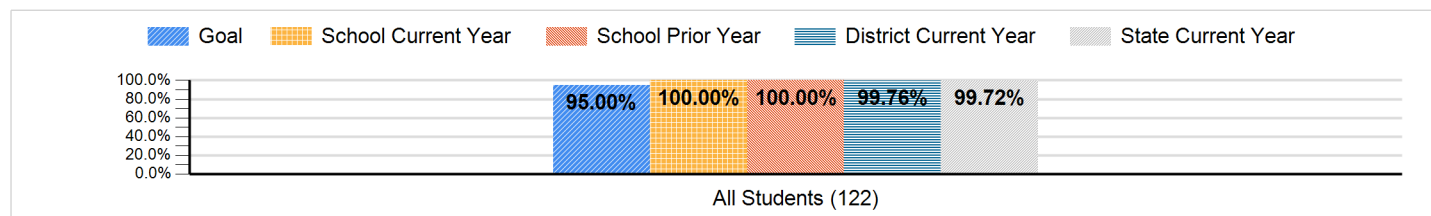
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	121	69.45	54.55	66.67	58.82	49.36
Hispanic / Latino*	*	*	*	*	27.27	32.25
American Indian / Alaskan Native*	*	*	*	*	9.09	17.43
Asian*	*	*	*	*	76.47	45.56
Black / African American*	*	*	*	*	45.00	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	105	74.29	59.05	71.95	61.98	57.14
Multi-Racial*	*	*	*	*	40.82	41.68
Student With Disabilities	26	36.98	19.23	31.25	23.40	24.03
English Language Learners*	*	*	*	*	37.84	21.73
Economically Disadvantaged	28	42.10	35.71	36.84	37.32	32.78
Female	58	65.37	67.24	62.22	58.33	47.80
Male	63	73.26	42.86	70.83	59.31	50.86
Migrant*	*	*	*	*	*	14.43
Gap	46	38.89	30.43	33.33	36.88	33.66
Non-Gap	75	84.00	69.33	82.54	71.65	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

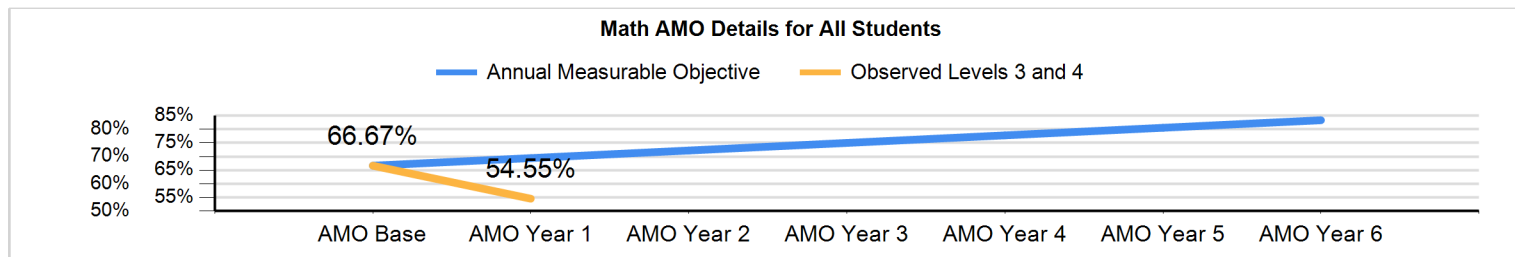
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	122	95.00	100.00	100.00	99.76	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	92.31	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	105	95.00	100.00	100.00	99.85	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	26	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	28	95.00	100.00	100.00	99.14	99.67
Female	58	95.00	100.00	100.00	99.77	99.80
Male	64	95.00	100.00	100.00	99.76	99.64
Migrant*	*	*	*	*	*	100.00
Gap	46	95.00	100.00	100.00	99.39	99.62
Non-Gap	76	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	71.95%	74.29 %	76.63 %	78.97 %	81.31 %	83.65 %	85.98 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	36.84%	42.10 %	47.36 %	52.62 %	57.88 %	63.14 %	68.42 %

Other Groups

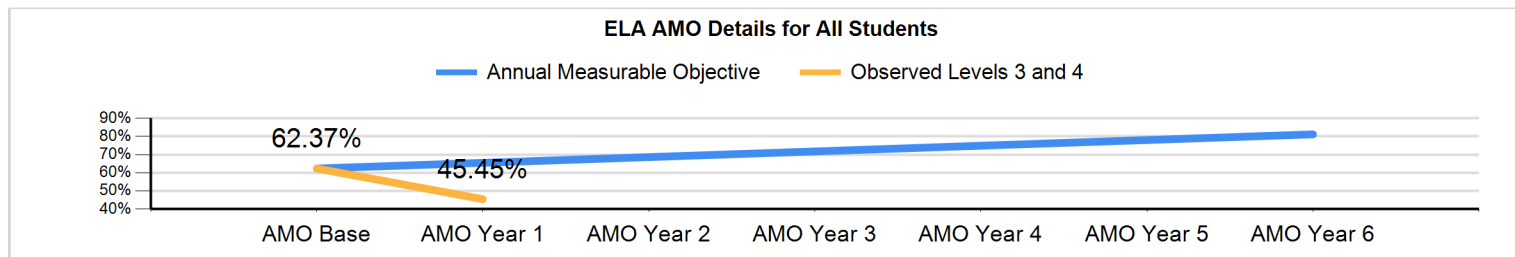
Female	2015-2016	62.22%	65.37 %	68.52 %	71.67 %	74.82 %	77.97 %	81.11 %
Male	2015-2016	70.83%	73.26 %	75.69 %	78.12 %	80.55 %	82.98 %	85.42 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2015-2016	82.54%	84.00 %	85.46 %	86.92 %	88.38 %	89.84 %	91.27 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Brookings 05-1 | Dakota Prairie Elementary - 07

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	62.37%	65.51 %	68.65 %	71.79 %	74.93 %	78.07 %	81.19 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	65.85%	68.70 %	71.55 %	74.40 %	77.25 %	80.10 %	82.93 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %

Other Groups

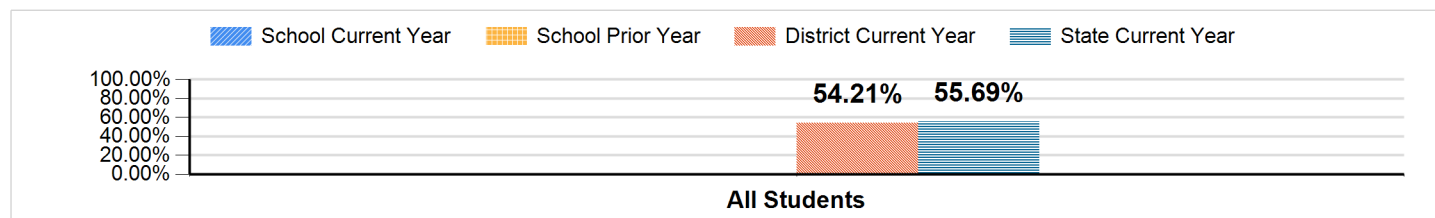
Female	2015-2016	68.89%	71.48 %	74.07 %	76.66 %	79.25 %	81.84 %	84.45 %
Male	2015-2016	56.25%	59.90 %	63.55 %	67.20 %	70.85 %	74.50 %	78.13 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2015-2016	76.19%	78.17 %	80.15 %	82.13 %	84.11 %	86.09 %	88.10 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Brookings 05-1 | Dakota Prairie Elementary - 07

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

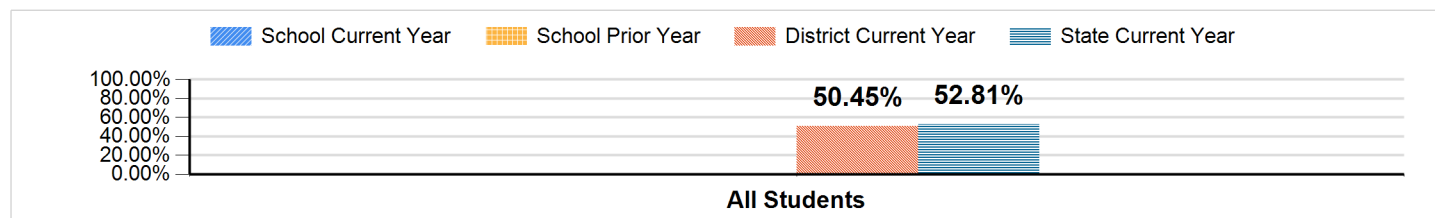
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	*	*	54.21	25.41	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	50.00	25.00	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	37.50	*	34.23	25.87
Asian*	*	*	*	*	*	71.43	50.00	64.85	42.36
Black / African American*	*	*	*	*	*	55.00	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	*	*	53.79	26.19	59.81	35.28
Multi-Racial*	*	*	*	*	*	53.23	11.76	50.67	34.11
Student With Disabilities*	*	*	*	*	*	22.38	18.95	32.33	25.53
English Language Learners*	*	*	*	*	*	33.33	*	34.75	30.59
Economically Disadvantaged*	*	*	*	*	*	43.48	26.19	44.58	30.21
Female*	*	*	*	*	*	57.26	25.83	60.41	35.50
Male*	*	*	*	*	*	51.22	25.14	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap*	*	*	*	*	*	37.70	21.80	44.21	30.07
Non-Gap*	*	*	*	*	*	63.18	33.70	66.71	42.53

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Brookings 05-1 | Dakota Prairie Elementary - 07

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

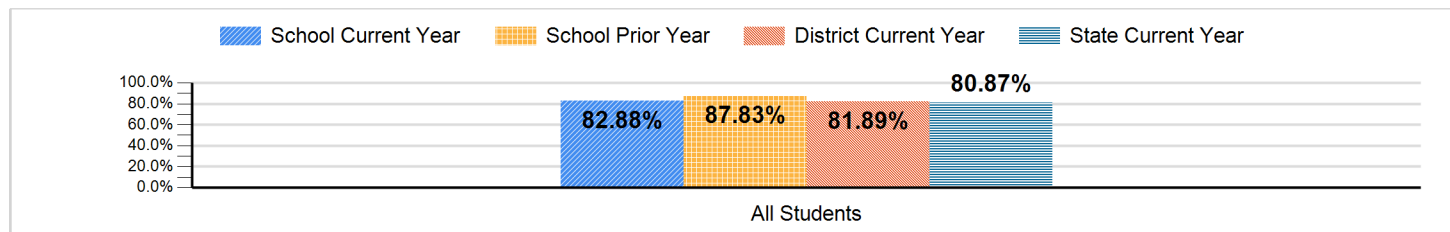
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	*	*	50.45	25.74	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	41.86	25.00	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	26.67	*	28.84	23.72
Asian*	*	*	*	*	*	78.57	50.00	63.23	44.14
Black / African American*	*	*	*	*	*	50.00	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	49.51	25.32	57.35	35.81
Multi-Racial*	*	*	*	*	*	53.23	28.57	47.92	33.41
Student With Disabilities*	*	*	*	*	*	18.57	15.75	32.90	26.66
English Language Learners*	*	*	*	*	*	29.63	*	37.65	34.76
Economically Disadvantaged*	*	*	*	*	*	35.51	20.91	41.18	29.54
Female*	*	*	*	*	*	50.58	26.16	53.50	33.59
Male*	*	*	*	*	*	50.33	25.19	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap*	*	*	*	*	*	33.18	20.90	41.30	29.93
Non-Gap*	*	*	*	*	*	59.87	35.29	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	479	82.88	87.83	81.89	80.87
Hispanic / Latino	15	46.67	57.14	67.39	70.90
American Indian / Alaskan Native	11	72.73	42.86	51.06	54.36
Asian	*	*	*	*	87.94
Black / African American	11	90.91	90.00	84.85	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	408	84.80	90.18	84.43	87.13
Multi-Racial	26	76.92	70.83	71.88	74.44
Student With Disabilities	78	73.08	70.97	71.23	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	126	70.63	73.15	70.77	69.98
Female	226	79.65	86.30	81.64	80.65
Male	253	85.77	89.27	82.12	81.08
Migrant	*	*	*	*	85.80
Gap	171	73.10	76.51	73.23	72.72
Non-Gap	308	88.31	93.40	88.33	91.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

All Assessed: ELA All Grades

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	122	22.13	31.97	25.41	20.49	0.00	0.00	14.74	23.16	30.53	31.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	105	19.05	34.29	24.76	21.90	0.00	0.00	10.84	22.89	32.53	33.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	50.00	34.62	15.38	0.00	0.00	0.00	47.06	35.29	5.88	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	32.14	39.29	17.86	10.71	0.00	0.00	30.00	25.00	30.00	15.00	0.00	0.00
Female	58	13.79	29.31	34.48	22.41	0.00	0.00	13.04	19.57	39.13	28.26	0.00	0.00
Male	64	29.69	34.38	17.19	18.75	0.00	0.00	16.33	26.53	22.45	34.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	36.96	34.78	19.57	8.70	0.00	0.00	35.48	32.26	22.58	9.68	0.00	0.00
Non-Gap	76	13.16	30.26	28.95	27.63	0.00	0.00	4.69	18.75	34.38	42.19	0.00	0.00

Brookings 05-1 | Dakota Prairie Elementary - 07

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.25	27.33	26.40	27.02	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	25.00	25.00	33.33	16.67	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	16.67	16.67	0.00	66.67	0.00	0.00	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.60	27.55	27.92	27.92	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	50.00	11.11	33.33	5.56	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	43.64	25.45	23.64	7.27	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	38.10	28.57	14.29	19.05	0.00	0.00	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	31.65	36.71	17.72	13.92	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	12.74	25.48	33.76	28.03	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	25.45	29.09	19.39	26.06	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	30.89	32.52	21.14	15.45	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	12.06	24.12	29.65	34.17	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

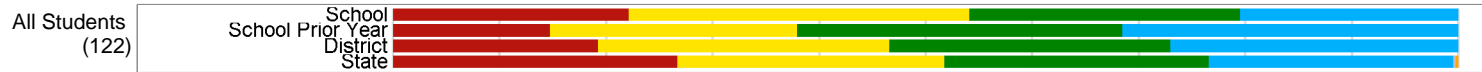
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Brookings 05-1 | Dakota Prairie Elementary - 07

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	122	22.13	31.97	25.41	20.49	0.00	0.00	14.74	23.16	30.53	31.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	105	19.05	34.29	24.76	21.90	0.00	0.00	10.84	22.89	32.53	33.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	50.00	34.62	15.38	0.00	0.00	0.00	47.06	35.29	5.88	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	32.14	39.29	17.86	10.71	0.00	0.00	30.00	25.00	30.00	15.00	0.00	0.00
Female	58	13.79	29.31	34.48	22.41	0.00	0.00	13.04	19.57	39.13	28.26	0.00	0.00
Male	64	29.69	34.38	17.19	18.75	0.00	0.00	16.33	26.53	22.45	34.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	36.96	34.78	19.57	8.70	0.00	0.00	35.48	32.26	22.58	9.68	0.00	0.00
Non-Gap	76	13.16	30.26	28.95	27.63	0.00	0.00	4.69	18.75	34.38	42.19	0.00	0.00

Brookings 05-1 | Dakota Prairie Elementary - 07

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.25	27.33	26.40	27.02	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	25.00	25.00	33.33	16.67	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	16.67	16.67	0.00	66.67	0.00	0.00	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.60	27.55	27.92	27.92	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	50.00	11.11	33.33	5.56	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	43.64	25.45	23.64	7.27	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	38.10	28.57	14.29	19.05	0.00	0.00	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	31.65	36.71	17.72	13.92	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	12.74	25.48	33.76	28.03	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	25.45	29.09	19.39	26.06	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	30.89	32.52	21.14	15.45	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	12.06	24.12	29.65	34.17	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

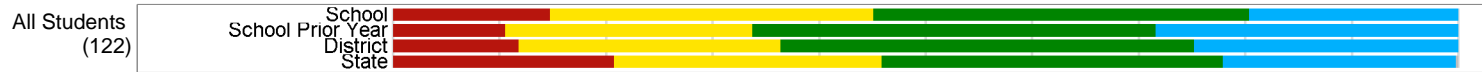
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Brookings 05-1 | Dakota Prairie Elementary - 07

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	122	14.75	30.33	35.25	19.67	0.00	0.00	10.53	23.16	37.89	28.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	105	12.38	28.57	37.14	21.90	0.00	0.00	8.43	19.28	42.17	30.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	46.15	34.62	15.38	3.85	0.00	0.00	41.18	29.41	17.65	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	25.00	39.29	25.00	10.71	0.00	0.00	25.00	40.00	15.00	20.00	0.00	0.00
Female	58	12.07	20.69	50.00	17.24	0.00	0.00	13.04	26.09	34.78	26.09	0.00	0.00
Male	64	17.19	39.06	21.88	21.88	0.00	0.00	8.16	20.41	40.82	30.61	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	30.43	39.13	21.74	8.70	0.00	0.00	29.03	38.71	19.35	12.90	0.00	0.00
Non-Gap	76	5.26	25.00	43.42	26.32	0.00	0.00	1.56	15.63	46.88	35.94	0.00	0.00

Brookings 05-1 | Dakota Prairie Elementary - 07

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.80	24.53	38.82	24.84	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	8.33	66.67	16.67	8.33	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	0.00	16.67	25.00	58.33	0.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.57	21.89	41.13	26.42	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	27.78	33.33	33.33	5.56	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	36.36	25.45	25.45	12.73	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	4.76	52.38	23.81	19.05	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	22.78	32.91	31.65	12.66	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	10.19	22.93	42.04	24.84	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	13.33	26.06	35.76	24.85	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	21.14	32.52	30.89	15.45	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	6.03	19.60	43.72	30.65	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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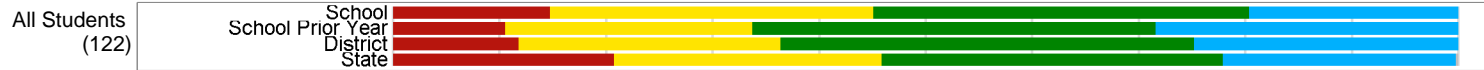
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Brookings 05-1 | Dakota Prairie Elementary - 07

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	122	14.75	30.33	35.25	19.67	0.00	0.00	10.53	23.16	37.89	28.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	105	12.38	28.57	37.14	21.90	0.00	0.00	8.43	19.28	42.17	30.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	46.15	34.62	15.38	3.85	0.00	0.00	41.18	29.41	17.65	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	25.00	39.29	25.00	10.71	0.00	0.00	25.00	40.00	15.00	20.00	0.00	0.00
Female	58	12.07	20.69	50.00	17.24	0.00	0.00	13.04	26.09	34.78	26.09	0.00	0.00
Male	64	17.19	39.06	21.88	21.88	0.00	0.00	8.16	20.41	40.82	30.61	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	30.43	39.13	21.74	8.70	0.00	0.00	29.03	38.71	19.35	12.90	0.00	0.00
Non-Gap	76	5.26	25.00	43.42	26.32	0.00	0.00	1.56	15.63	46.88	35.94	0.00	0.00

Brookings 05-1 | Dakota Prairie Elementary - 07

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.80	24.53	38.82	24.84	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	8.33	66.67	16.67	8.33	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	0.00	16.67	25.00	58.33	0.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.57	21.89	41.13	26.42	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	27.78	33.33	33.33	5.56	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	36.36	25.45	25.45	12.73	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	4.76	52.38	23.81	19.05	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	22.78	32.91	31.65	12.66	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	10.19	22.93	42.04	24.84	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	13.33	26.06	35.76	24.85	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	21.14	32.52	30.89	15.45	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	6.03	19.60	43.72	30.65	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.